Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Joseph Banks Secondary College

Year 12 ATAR Psychology

Assessment Task 8 – Test 3

60 marks (5% Response)

**OUTCOMES:**

|  |  |
| --- | --- |
| *Outcome 1:* | *Psychological understandings* |
| *Outcome 3:* | *Applying and relating psychological understandings* |
| *Outcome 4:* | *Communication in psychology* |

**ALLOCATED TIME FOR THE TASK:**

* *You will have one period to complete the test in class*.

**INSTRUCTIONS:**

* *Attempt all questions*
* *No notes, files etc. to be accessed during the test*

|  |  |
| --- | --- |
| **Section One – Research Methods** | |
| Question 1 | / 6 |
| Question 2 | / 8 |
| Question 3 | / 6 |
| **Total** | **/19** |

|  |  |
| --- | --- |
| **Section Two – Short Answer** | |
| Developmental Psychology | / 23 |
| Psychology of Personality | / 22 |
| **Total** | **/ 45** |

|  |  |
| --- | --- |
| **Total Marks** | |
| Section 1 – Research Methods | / 19 |
| Section 2 – Short Answer | / 45 |
| **Assessment Task 8 – Total Marks** | **/ 64 marks** |

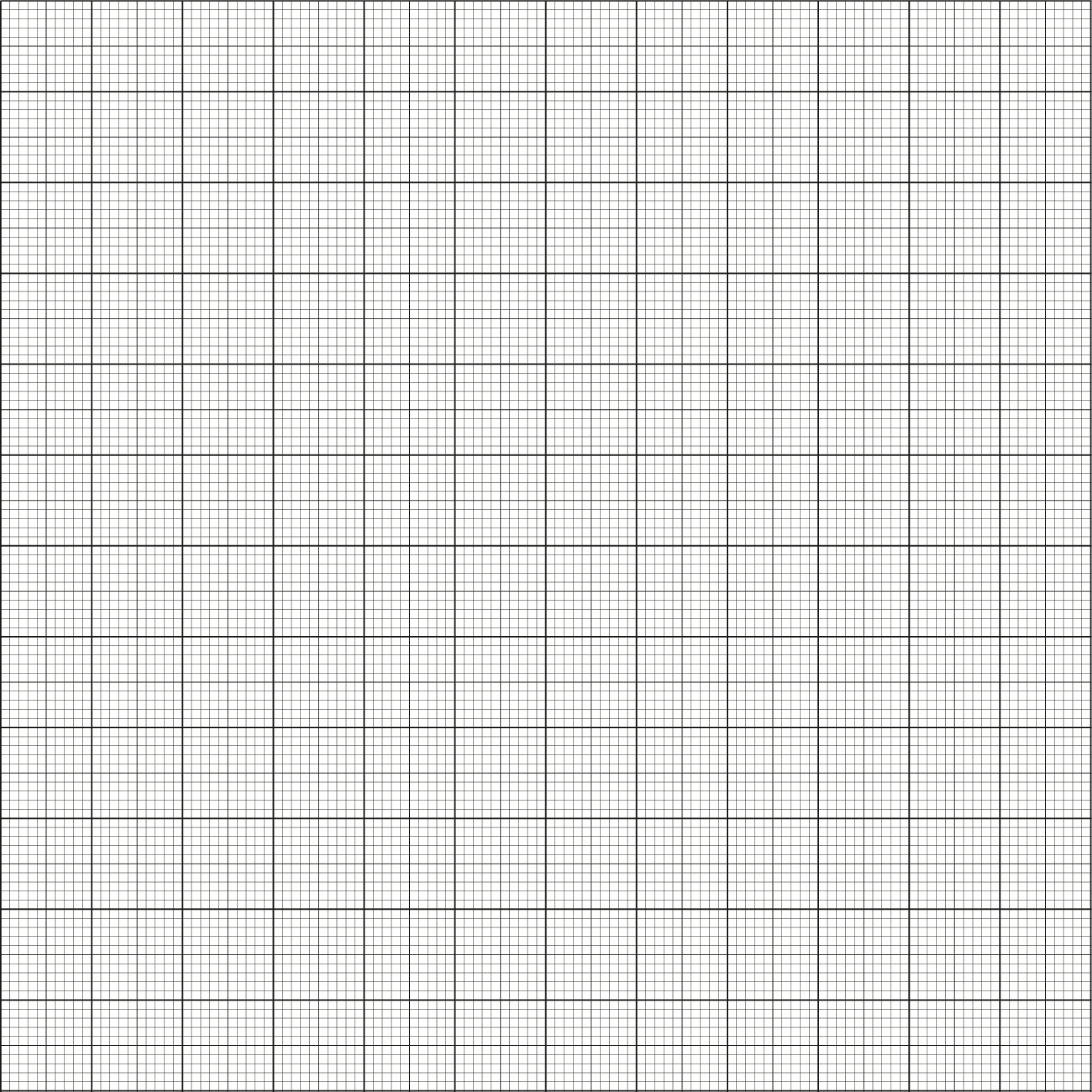
**Question 1 (6 marks)**

Researchers were interested in the relationship between exercise and life satisfaction. Data from six participants are shown in the table below.

|  |  |  |
| --- | --- | --- |
| **Participant** | **Hours of exercise per week** | **Life satisfaction score** |
| 1 | 2.0 | 14 |
| 2 | 2.5 | 16 |
| 3 | 1.5 | 12 |
| 4 | 5.0 | 18 |
| 5 | 3.5 | 17 |
| 6 | 1.0 | 11 |

1. Produce a scatter plot of the data on the grid below. (4 marks)

**Correlation between hours of exercise per week and life satisfaction scores**



1. Outline what the results indicate about the association between exercise and life satisfaction.

(2 marks)

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**Question Two (6 marks)**

A psychologist wanted to investigate the relationship between temperature and performance on a test of divided attention. The psychologist required a sample of 30 adults to participate in the study. Each participant would complete a divided attention task under two conditions: firstly, in a room where the temperate was 16 degrees Celsius. and secondly in a room where the temperate was 24 degrees Celsius.

1. Outline **Two (2)** pieces of information that the psychologist must tell potential participants to ensure they can give informed consent to their participation to **this** study (2 marks)

One: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Two: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Identify whether this study was experimental or non-experimental (1 mark)

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The results of the study are shown in the table below. Higher scores indicate better performance on the divided attention task.

|  |  |
| --- | --- |
| Room temperature | Mean divided attention score |
| 16 degrees Celcius | 48/80 |
| 24 degrees Celcius | 60/80 |

1. Identify **two (2)** sources of error in the study and suggest **two (2)** ways of reducing this error (4 marks)

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**Question Three (6 marks)**

Two teachers measured the height of the children in their classes. The mean height of children in Class A was 132.8cm and the mean height of children in Class B was 134.6cm

(a) Name one measure that could be used to show the dispersion (spread) of heights in each class.

(1 mark)

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(b) The distribution of height followed a normal curve. State two features of a normal curve.

(2 marks)

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Two: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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(c) State one way in which the role of the experimenter is different in qualitative research compared with quantitative research (1 mark)

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1. Explain what is meant by the term double-blind study and why it is used. (2 marks)

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**Section Two - Short answer questions**

**Question Four – Developmental Psychology (24 marks)**

1. Define the term moral dilemma. (1 marks)

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1. Compare Kohlberg’s Pre-Conventional and Conventional stages of moral development. (2 marks)

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1. Piaget’s tasks have been criticised for a number of reasons. One of which due to the language being used by the researcher.
2. Identify the name of the stage that this criticism relates to. (1 mark)

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1. Briefly outline the criticism that relates to language for this task. (2 marks)

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1. Both Piaget and Kohlberg are stage theorists. Outline another similarity between Kohlberg’s theory of moral development and Piaget’s theory of cognitive development. (1 mark)

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1. Tariq is a human rights activist; he has flown to Naru Island and is working at the detention centre as a social worker to support the wellbeing of the asylum seekers who are stuck on the island. Although it is illegal to take footage showing the living conditions of the asylum seekers, he has decided to secretly film the conditions and abuses so as to expose the human rights violations that area going on.
2. Describe how an individual in the first stage of Kohlberg’s theory would view these actions. (2 marks)

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1. Describe how an individual in the last stage of Kohlberg’s theory would view these actions. (2 marks)

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1. Using Piagets theory of cognitive development identify the earliest stage in which a child might exhibit each of the following. (3 marks)

|  |  |
| --- | --- |
|  | Stage name |
| A mother takes a toy from a child and puts it under a blanket. The child does NOT look for it. |  |
| A child can explain that 2 x 3 represents two sets of three. |  |
| A child proposes that maybe the colour that you call “red” is the colour that, if maybe he looked through your eyes and with your brain would be what he calls “yellow”. |  |

It’s the end of Ramadan and the Abbas family have come together to celebrate the festival of fast-breaking, Eid al-fitr. Maryam and Daleel are in their mid-30’s and have just recently had a baby, and are now proud parents of two children, 4-month old Abdul and toddler Rida who is 4. The Abbas family all gather at the house for the festival, including Sana, Daleel’s mother who is a doting grandmother at 76, and Kareem, Daleel’s younger brother. Kareem who is 24, is unsure of what he wants to do with his life, so Sana has been encouraging Daleel to give him advice and spend more time with him. Meanwhile, Kareem is playing with Abdul and tricks him by hiding his toys then making them appear which Abdul does not enjoy, so Maryam steps in and gives Abdul a big hug which cheers him up immediately.

1. Provide a description of Erikson’s developmental theory (2 marks)

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1. Identify the stage and explain the crisis that each of the family members below are going through (4 marks)

|  |  |
| --- | --- |
| **Daleel** |  |
| **Kareem** |  |

1. What did Erikson mean by the term psychosocial crisis. (2 marks)

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(g) Outline one strength of Erikson’s theory of identity formation. (1 marks)

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(h) If Sana is not successful with her current stage, what are some of the consequences she would feel.

(1 mark)

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**Question Five – Psychology of Personality** **(20 marks)**

a) From the humanistic perspective what does anxiety and depression stem from? (2 marks)

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b) Outline one criticisms of the humanistic perspective on personality. (1 marks)

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c) Describe the three conditions needed for developing a well-adjusted personality according to Carl Rogers. (3 marks)

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d) Explain the Banduras model of reciprocal determinism. (2 marks)

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e) Anoushka is struggling in Chemistry class and believes that he cannot improve. Describe two ways a teacher can help build an Anoushka’s self-efficacy. (2 marks)

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1. Define ‘continuity’ of personality, explain how trait theory accounts for continuity of personality (2 marks)

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c) At age 23 Anna gets her first full-time job in a large company. At work, Anna eats her lunch at her desk rather than going out to lunch with her colleagues. However, on the weekends, she enjoys going out to lunch with her friends. Explain, with reference to Michel’s Social-Cognitive Theory why Anna’s behaviour is not consistent across these different situations. (2 marks)

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(d) James is studying to be a teacher, he loves the nurturing aspect of the role, but understands that the role will sometimes involve challenging students if they behave badly. James feels uncomfortable with having to deal with confrontation and feels ill-equipped to deal with students who are displaying disrespectful behaviour.

According to McCrae and Costa’s trait theory:

Identify **one** trait that Maurice would be high on: (1 mark)

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1. Define the trait conscientiousness. (1 mark)

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1. State one strength and onelimitations of trait theories of personality. (2 marks)

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(e) Compare trait and social cognitive theory of personality. (2 marks)

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| **Similarity** | **Difference** |
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